

Rosedale School

Transition to Life in the Community

# TLC Program

**INFORMATION SESSION**

# TLC Information

WHAT: TLC is a program practices independent living skills, community participation, and work to develop a schedule with students and their families for after graduation. **The primary difference from the GO Project is that there is more staff to be able to support students with higher medical and behavioral needs.**

WHO: Samantha Marion, Billy Alexander, Chloe Pellizzaro, and Rachel Gabriel

WHERE: 4 Classrooms in the TLC wing located at Rosedale School

HOW: Complete TLC program application

WHEN: Applications due end of January  
Placement end of April

# Independent Living

Our goal is to link adult students and their caregivers with community resources that will provide services after the student graduates.

Students will work with a case manager to apply and obtain community services such as Integral Care, Capmetro Access, The Arc of the Capital Area, and other community resources they will use after graduation.

# Employment

Students can work with AISD Supported Employment and Job Coaches to find employment prior to graduation, if it's appropriate in their transition plans.

Some TLC students choose the route of part time paid employment, some volunteer at sites similar to our daily internships, and some choose to attend adult day program depending on their own priorities, family arrangement, and independent abilities.

# Recreation & Leisure

TLC students have a variety of ability levels. Some students are working on independence with recreation and leisure skills (learning to independently entertain themselves) and others are working on high level skills like planning a workout routine at the gym, planning transportation for a community activity, or budgeting to plan for an activity that requires saving money.

We have a YMCA membership for our students. We work with students to develop daily exercise routines both on and off campus.

We also practice social skills and recreation and leisure skills throughout the community at museums, parks, when shopping, theaters, etc.

# Life Skills

Students develop healthy living habits by working out and talking about healthy eating.

We work on independent living by doing chores in our apartment on campus.

# TLC Teachers



**Samantha Marion**



**Billy Alexander**



**Chloe Pellizzaro**



**Rachel Gabriel**



# Rosedale School

**WILL ACT AS STUDENT'S "HOME"  
CAMPUS THAT STUDENT WILL TRANSFER  
TO AT CHANGE OF PLACEMENT ARD**

# Eligibility

TO BE ELIGIBLE FOR TLC SERVICES STUDENT MUST BE:

- RECEIVING SPECIAL EDUCATION SERVICES
- MET GRADUATION REQUIREMENTS
- BE AGES 18-22 YEARS OLD
- HAVE CURRENT ASSESSMENTS SUCH AS FIE OR BIP
- PARTICIPATE IN APPLICATION PROCESS
- HAVE GOOD ATTENDANCE

# Applications

Applications will be emailed to Samantha Marion, TLC teacher, in the beginning of January

Applications are due end of January

Home campus visits will be schedule in February and March

Families and students must tour the Rosedale campus and meet with staff. Tours may begin as soon as an application is sent in for a student.

Placement will be decided by end of April



# Accepted Applicants

Accepted applicants will be placed at one of the 4 TLC classes

Home campus will schedule and complete change of placement ARD (can also be an annual ARD), Students will not have a graduation ARD.

Case Manager will collaborate with TLC teacher on goals



# Additional Information

Student can walk with home campus' graduating class

They will receive their diploma from original home campus after completing the TLC program.

AISD provides special education transportation to Rosedale School

If applicant is not selected to be placed in the program, they have the option to look at a Pre-TLC program in the social behavioral classes at Rosedale and they are encouraged to apply again the next school year

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**Any  
Questions?**

**Thank you!**

<https://rosedale.austinschools.org/our-programs/tlc>