### Rosedale School

Information Session



### Go Project WHS

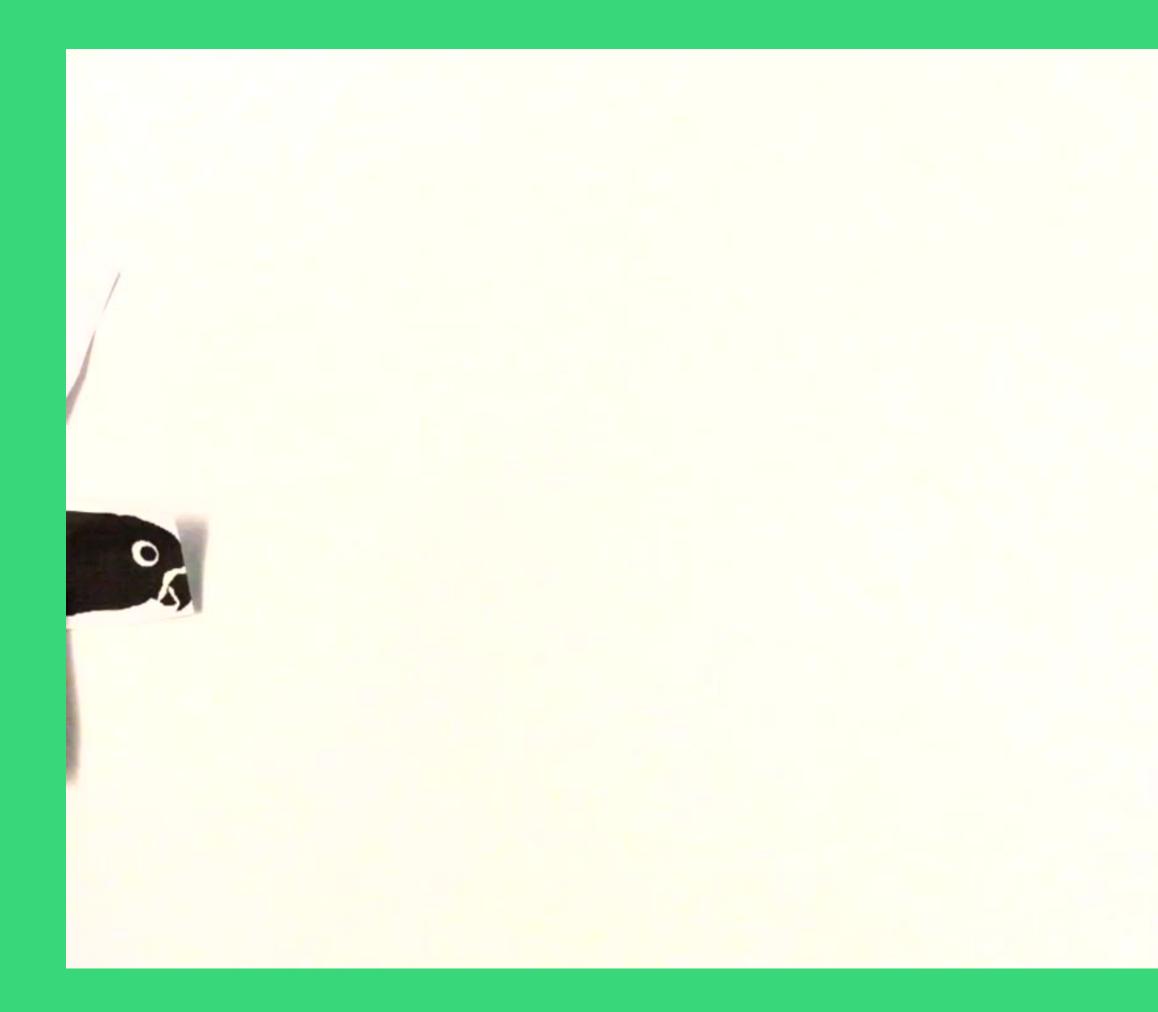
WHAT: 18+ PROGRAM THAT PROVIDES A VARIETY OF HANDS ON EXPERIENCES IN THE COMMUNITY TO PREPARE STUDENTS FOR SUCCESSFUL TRANSITION TO ADULT LIFE

WHO: STUDENTS IN SPECIAL EDUCATION AGES 18-22 AND HAVE COMPLETED GRADUATION REQUIREMENTS

WHERE: 6 COMMUNITY LOCATIONS

HOW: COMPLETE GO PROJECT APPLICATION PROCESS

WHEN: APPLICATIONS DUE END OF JANUARY PLACEMENT DECISION END OF APRIL





Employment Go Project's goal is for students to have meaningful paid employment upon graduation.

Students work with AISD Supported Employment and Job Coaches to find employment prior to graduation.

Partner with Texas Workforce Solution (TWS) case managers to access Summer Earn and Learn and other transition vocational opportunities.

**Independent Living** Our goal is to link adult students and their caregivers with community resources that will provide services after the student graduates.

Students will work with a case manager to apply and obtain community services such as Integral Care, Capmetro Access, The Arc of the Capital Area, and other community resources they will use after graduation.

## Job Internships

Go Project students participate in a wide variety of community internships to develop job skills.

All internships are unpaid, but can lead to paid employment.

Current job internship sites include: Waterloo Records, Goodwill, PetCo, Bird's Barbershop, ABGB, Austin Public Libraries, BD Rileys, and more.

Recreation & Leisure Students get weekly access to Austin's vibrant community activities in order to develop life and social skills.

Past recreational activities include: Blanton Museum of Art, Texas Union Underground, Paramount Theater, Zilker Botanical Garden, local restaurants, and more.

Students will work on purchasing and budgeting in community settings.

### Life Skills

Go Project students take the Cap Metro buses around the city to attend internships and recreational activities.

Students develop healthy living habits by working out at area YMCAs or local gyms.

Classroom and community activities are designed to increase student's independence.



## ROSECALE School

WILL ACT AS STUDENT'S "HOME"



### **CAMPUS THAT STUDENT WILL TRANSFER TO AT CHANGE OF PLACEMENT ARD**

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To be eligible for Go Project services student must be: Receiving special education services Met graduation requirements • Be ages 18-22 years old Have current assessments such as FIE or BIP Participate in the application process

# nierest forms



Interest forms will be emailed to department chairs and case managers in the beginning of December

Applications are due end of January

Home campus visits will be schedule in February and March

Placement will be decided by end of April

### Accepted Applicants

Accepted applicants will be placed at one of the Go Project Sites

Home campus will schedule and complete change of placement ARD (can also be an annual ARD)

Case Manager will collaborate with GO Project teacher on goals

### Additional Information Student can walk with home campus' graduating class

They will receive their diploma from original home campus after completing the GO Project program

AISD provides special education transportation to assigned Go Project site

If applicant is not selected to be placed at a site they are encouraged to apply again the next school year